

SULIT



LEMBAGA PEPERIKSAAN  
KEMENTERIAN PELAJARAN MALAYSIA

**SIJIL PELAJARAN MALAYSIA 2013**

**1511/1**

**SCIENCE**

**Kertas 1**

**Nov./Dis.**

$1\frac{1}{4}$  jam

Satu jam lima belas minit

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

1. *Kertas soalan ini adalah dalam dwibahasa.*
2. *Soalan dalam bahasa Inggeris mendahului soalan yang sepadan dalam bahasa Melayu.*
3. *Calon dikehendaki membaca maklumat di halaman belakang kertas soalan ini.*

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Kertas soalan ini mengandungi 32 halaman bercetak

[Lihat halaman sebelah

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- 1 Which information involved the nervous system?  
*Maklumat manakah yang melibatkan sistem saraf?*
- A Growth  
*Pertumbuhan*
  - B Voluntary action  
*Tindakan terkawal*
  - C Amount of water in the body  
*Amaun air dalam badan*
  - D Level of glucose in the blood  
*Aras glukosa dalam darah*
- 2 What is the function of stretch receptor?  
*Apakah fungsi reseptor regang?*
- A To detect pain  
*Mengesan rasa sakit*
  - B To detect pressure  
*Mengesan tekanan*
  - C To maintain body posture  
*Mengekalkan postur badan*
  - D To maintain body temperature  
*Mengekalkan suhu badan*

- 3 Diagram 1 shows the structure of a human brain.  
A student has lost his memories due to an accident.  
Which part, **A**, **B**, **C** or **D** is injured?

*Rajah 1 menunjukkan struktur otak manusia.*

*Seorang pelajar telah hilang ingatan akibat daripada kemalangan.*

*Antara bahagian **A**, **B**, **C** dan **D**, yang manakah tercedera?*

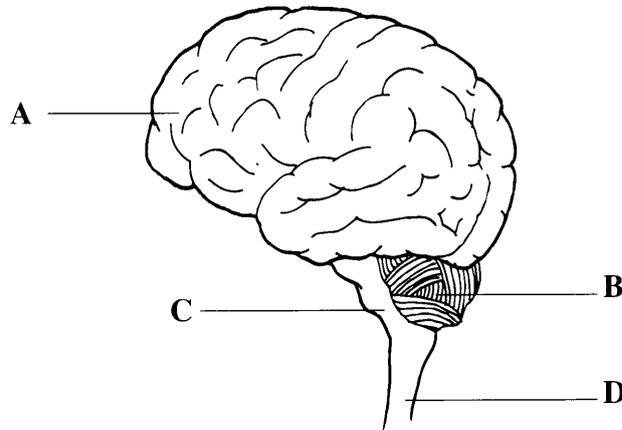


Diagram 1  
*Rajah 1*

- 4 Diagram 2 shows the endocrine system of a man.  
*Rajah 2 menunjukkan sistem endokrin seorang lelaki.*

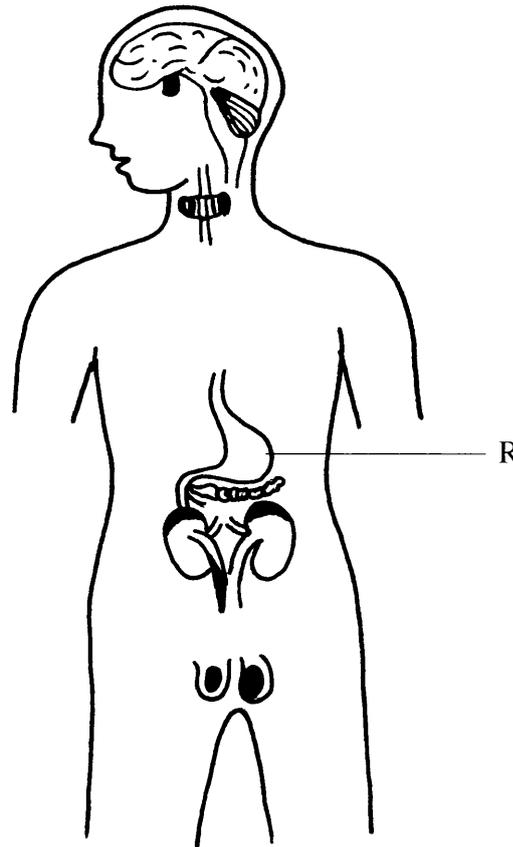


Diagram 2  
*Rajah 2*

What will happen when gland R is removed?

*Apakah yang akan berlaku apabila kelenjar R dibuang?*

- A Low metabolic rate  
*Kadar metabolisme rendah*
- B Blood pressure increase  
*Tekanan darah meningkat*
- C Glucose level in the blood increase  
*Aras gula dalam darah meningkat*
- D Undeveloped of secondary sexual characteristics  
*Ciri seks sekunder tidak berkembang*

5 Diagram 3 shows a cell undergoes cell division.

*Rajah 3 menunjukkan suatu sel yang mengalami pembahagian sel.*

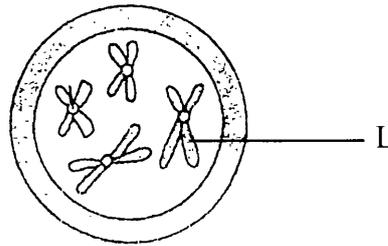


Diagram 3  
*Rajah 3*

What is the structure of L?

*Apakah struktur L?*

**A** Nucleus

*Nukleus*

**B** Cytoplasm

*Sitoplasma*

**C** Chromosome

*Kromosom*

**D** Cell membrane

*Membran sel*

6 Diagram 4 shows an inheritance of traits in human beings.

*Rajah 4 menunjukkan suatu pewarisan sifat pada manusia.*

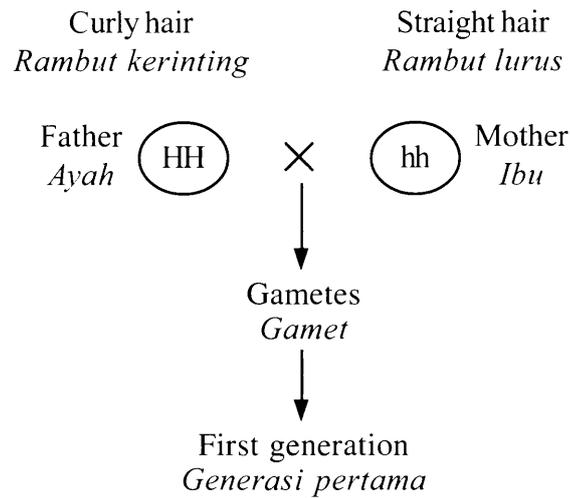


Diagram 4  
*Rajah 4*

What is the genotype and phenotype of the first generation?

*Apakah genotip dan fenotip bagi generasi pertama?*

	<b>Genotype</b> <i>Genotip</i>	<b>Phenotype</b> <i>Fenotip</i>
<b>A</b>	HH	Curly hair <i>Rambut kerinting</i>
<b>B</b>	Hh	Curly hair <i>Rambut kerinting</i>
<b>C</b>	Hh	Straight hair <i>Rambut lurus</i>
<b>D</b>	hh	Straight hair <i>Rambut lurus</i>

- 7 Which statement is correct about the non-identical twins?  
*Penyataan manakah yang betul tentang kembar tak seiras?*
- A Same or different sexes  
*Sama atau berbeza jantina*
  - B Share the same placenta  
*Berkongsi plasenta yang sama*
  - C Same genetic information  
*Maklumat genetik yang sama*
  - D One ovum is fertilised with one sperm  
*Satu ovum disenyawa dengan satu sperma*
- 8 Which factor causes mutation?  
*Faktor manakah yang menyebabkan mutasi?*
- A Lack of vitamins  
*Kekurangan vitamin*
  - B Excess of fat in diet  
*Berlebihan lemak dalam diet*
  - C Exposed to morning sunlight  
*Terdedah kepada cahaya matahari pagi*
  - D Exposed to radioactive radiation  
*Terdedah kepada sinaran radioaktif*
- 9 Which variation is caused by environmental factor?  
*Variasi manakah yang disebabkan oleh faktor persekitaran?*
- A Body weight  
*Berat badan*
  - B Blood group  
*Kumpulan darah*
  - C Type of ear lobe  
*Jenis cuping telinga*
  - D Ability to roll tongue  
*Kebolehan menggulung lidah*



13 Which of the following is a characteristic of a non-metal?

*Antara yang berikut, yang manakah ciri bukan logam?*

A Brittle

*Rapuh*

B Ductile

*Mulur*

C Malleable

*Boleh ditempa*

D Shiny surface

*Permukaan berkilat*

14 Which of the following shows a chemical change?

*Antara yang berikut, yang manakah menunjukkan perubahan kimia?*

A Melting of ice

*Peleburan ais*

B Rusting of iron

*Pengaratan besi*

C Evaporation of iodine

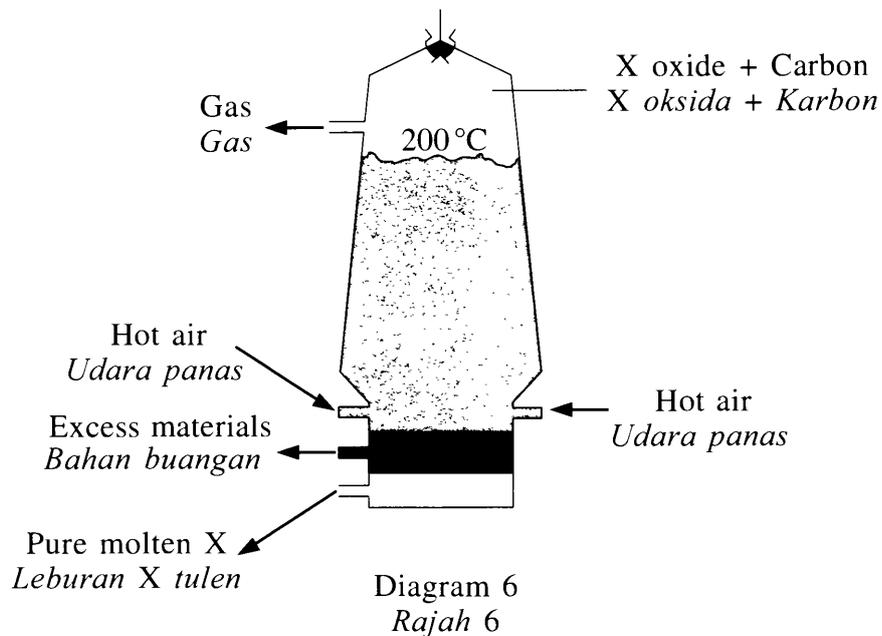
*Penyejatan iodin*

D Crystallisation of salt

*Penghabluran garam*

15 Diagram 6 shows extraction of metal X in the blast furnace.

*Rajah 6 menunjukkan pengekstrakan logam X dalam relau bagas.*



What is X?

*Apakah X?*

**A** Tin

*Timah*

**B** Gold

*Emas*

**C** Aluminium

*Aluminium*

**D** Magnesium

*Magnesium*

- 16 Diagram 7 shows the apparatus set-up used in the electroplating of an iron spoon with copper.

Rajah 7 menunjukkan susunan radas digunakan dalam penyaduran elektrik sudu besi dengan kuprum.

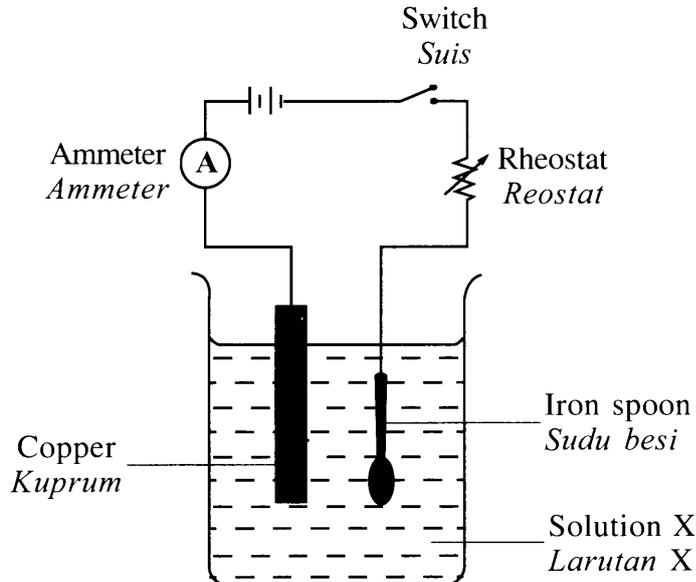


Diagram 7  
Rajah 7

What are the anode and solution X?

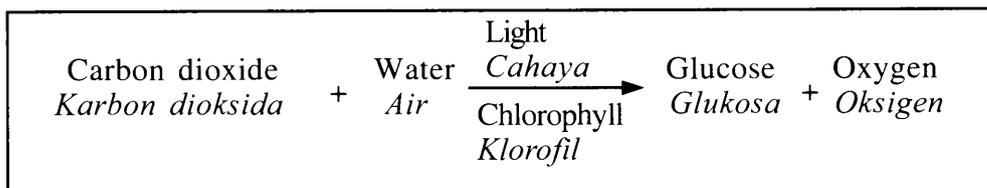
Apakah anod dan larutan X?

	<b>Anode</b> <i>Anod</i>	<b>Solution X</b> <i>Larutan X</i>
<b>A</b>	Copper <i>Kuprum</i>	Copper(II) sulphate <i>Kuprum(II) sulfat</i>
<b>B</b>	Copper <i>Kuprum</i>	Silver nitrate <i>Argentum nitrat</i>
<b>C</b>	Iron spoon <i>Sudu besi</i>	Silver nitrate <i>Argentum nitrat</i>
<b>D</b>	Iron spoon <i>Sudu besi</i>	Copper(II) sulphate <i>Kuprum(II) sulfat</i>

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17 The following word equation shows a chemical process.

*Persamaan perkataan berikut menunjukkan suatu proses kimia.*



What is the process?

*Apakah proses itu?*

- A Respiration  
*Respirasi*
- B Photosynthesis  
*Fotosintesis*
- C Polymerisation  
*Pempolimeran*
- D Fermentation  
*Penapaian*

18 Diagram 8 shows ray Y that can be stopped by metal Z.

*Rajah 8 menunjukkan sinar Y yang dapat dihalang oleh logam Z.*

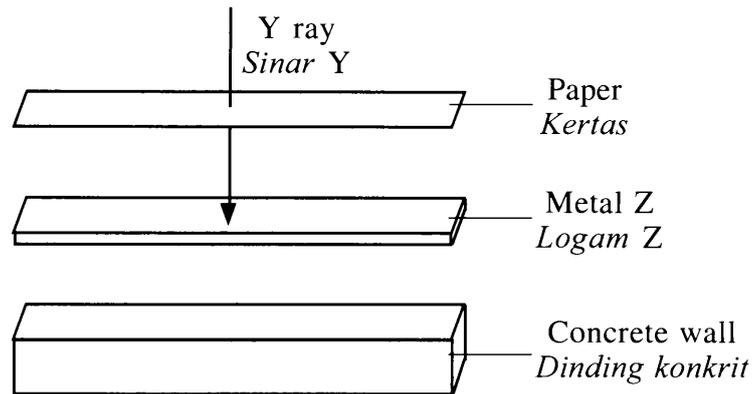


Diagram 8  
*Rajah 8*

What are Y ray and metal Z?

*Apakah sinar Y dan logam Z?*

	<b>Y ray</b> <i>Sinar Y</i>	<b>Metal Z</b> <i>Logam Z</i>
<b>A</b>	Beta <i>Beta</i>	Aluminium <i>Aluminium</i>
<b>B</b>	Beta <i>Beta</i>	Lead <i>Plumbum</i>
<b>C</b>	Gamma <i>Gama</i>	Aluminium <i>Aluminium</i>
<b>D</b>	Gamma <i>Gama</i>	Lead <i>Plumbum</i>

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19 Diagram 9 shows the process of nuclear fission.

*Rajah 9 menunjukkan proses pembelahan nukleus.*

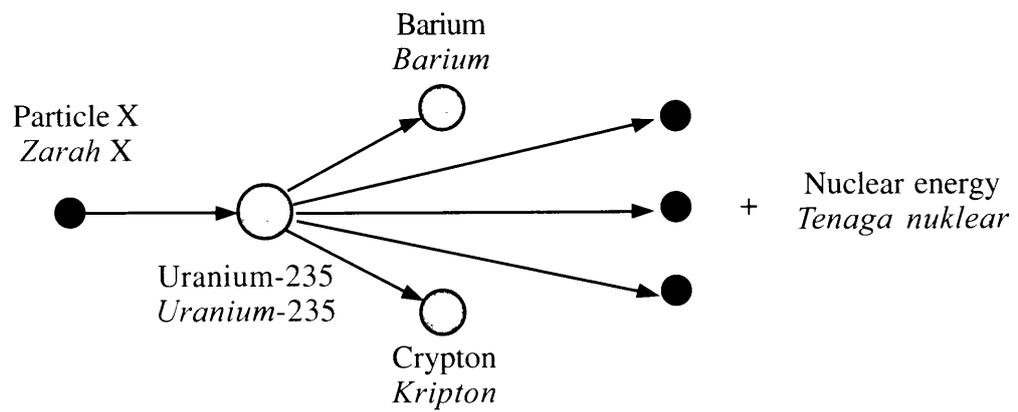


Diagram 9  
*Rajah 9*

What is X?

*Apakah X?*

**A** Beta

*Beta*

**B** Alpha

*Alfa*

**C** Neutron

*Neutron*

**D** Electron

*Elektron*

- 20 An officer in a factory are required to handle a box which contain a radioactive substance.

What is the best method of handling the substance?

*Seorang pegawai di sebuah kilang dikehendaki mengendalikan sebuah kotak yang mengandungi bahan radioaktif.*

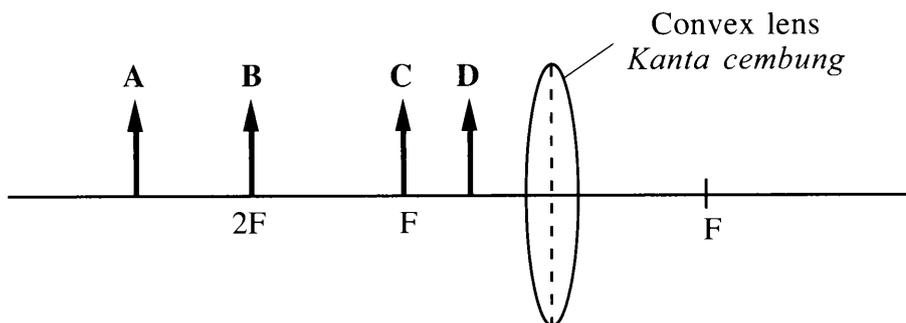
*Apakah kaedah terbaik untuk mengendalikan bahan tersebut?*

- A Use a pair of gloves  
*Menggunakan sarung tangan*
- B Wear a pair of goggles  
*Memakai cermin mata keselamatan*
- C Use remote control equipment  
*Menggunakan peralatan kawalan jauh*
- D Wash your hand before and after handling it  
*Basuh tangan sebelum dan selepas mengendalikannya*
- 21 The following information shows the characteristics of image formed by a convex lens.
- Maklumat berikut menunjukkan ciri-ciri bagi imej yang dibentuk oleh satu kanta cembung.*

- Virtual  
*Maya*
- Upright  
*Tegak*
- Bigger than object  
*Lebih besar daripada objek*

At which position of the object, A, B, C or D will produced the characteristics?

*Antara kedudukan objek di A, B, C dan D, yang manakah akan menghasilkan ciri-ciri itu?*



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22 Diagram 10 shows the structure of the human eye.

Which part, A, B, C or D control the amount of light entering the eye?

*Rajah 10 menunjukkan struktur mata manusia.*

*Antara bahagian A, B, C dan D, yang manakah mengawal amaun cahaya yang masuk ke dalam mata?*

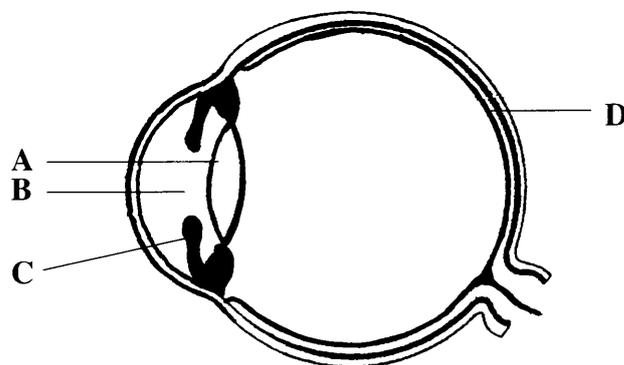


Diagram 10

*Rajah 10*

23 Diagram 11 shows the colour of light produced when light R and light S overlap.

*Rajah 11 menunjukkan cahaya berwarna yang terhasil apabila cahaya R dan cahaya S bertindih.*

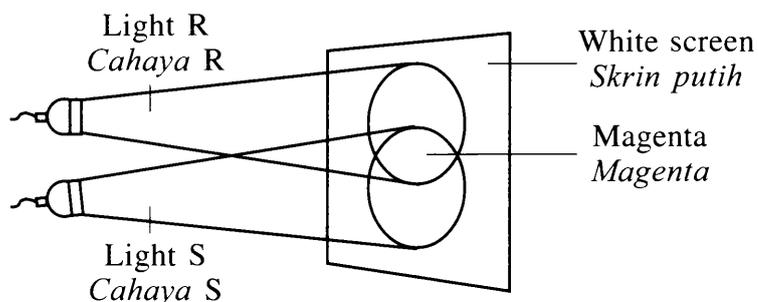


Diagram 11

*Rajah 11*

What is the colour of light R and light S?

*Apakah warna cahaya R dan cahaya S?*

- A Blue and red  
*Biru dan merah*
- B Green and red  
*Hijau dan merah*
- C White and blue  
*Putih dan biru*
- D Green and white  
*Hijau dan putih*

24 Which statement is correct about camouflage?

*Penyataan manakah yang betul mengenai penyamaran?*

A Colourful petal to attract insects

*Kelopak berwarna-warni untuk menarik perhatian serangga*

B Bright colour to warn other animals

*Warna cerah untuk memberi amaran kepada haiwan lain*

C Colourful feather to attract the female

*Bulu berwarna-warni untuk menarik perhatian betina*

D Able to change colour of their body according to the surrounding

*Boleh menukar warna badan mengikut persekitaran*

25 Which mixture will produce steel?

*Campuran manakah yang akan menghasilkan keluli?*

A Tin and copper

*Timah dan kuprum*

B Zinc and copper

*Zink dan kuprum*

C Iron and carbon

*Besi dan karbon*

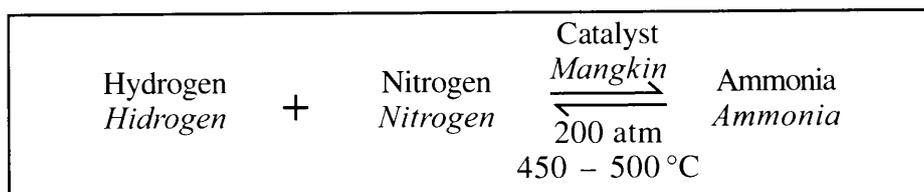
D Tin and antimony

*Timah dan antimoni*

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- 26 The information shows a word equation of a chemical process in industry.

*Maklumat menunjukkan persamaan perkataan bagi suatu proses kimia dalam industri.*



What is the catalyst used in this process?

*Apakah mangkin yang digunakan dalam proses ini?*

- A** Tin  
*Timah*
- B** Iron  
*Besi*
- C** Carbon  
*Karbon*
- D** Copper  
*Kuprum*
- 27 Which of the following is the effect of excessive chemical fertilizer?
- Antara yang berikut, yang manakah kesan baja kimia yang berlebihan?*
- A** Causing acid rain  
*Menyebabkan hujan asid*
- B** Destroying aquatic life  
*Memusnahkan hidupan akuatik*
- C** Causing cancer to human  
*Menyebabkan kanser kepada manusia*
- D** Decreasing the photosynthesis rate  
*Mengurangkan kadar fotosintesis*

28 Diagram 12 shows examples of microorganisms.

*Rajah 12 menunjukkan contoh-contoh mikroorganisma.*



Diagram 12  
*Rajah 12*

Which group represents the microorganisms?

*Kumpulan manakah yang mewakili mikroorganisma itu?*

- A Fungi  
*Kulat*
- B Virus  
*Virus*
- C Protozoa  
*Protozoa*
- D Bacteria  
*Bakteria*
- 29 Which temperature will destroy microorganisms and its spores?  
*Suhu manakah yang akan memusnahkan mikroorganisma dan sporanya?*
- A 0 °C
- B 37 °C
- C 60 °C
- D 121 °C
- 30 Which microorganisms is able to convert nitrogen gas to nitrate?  
*Mikroorganisma manakah yang boleh menukar gas nitrogen kepada nitrat?*
- A Virus  
*Virus*
- B Algae  
*Alga*
- C Protozoa  
*Protozoa*
- D Bacteria  
*Bakteria*

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31 Table 1 shows the calorific value of three types of food.

*Jadual 1 menunjukkan nilai kalori bagi tiga jenis makanan.*

Type of food <i>Jenis makanan</i>	Calorific value ( $\text{kJ g}^{-1}$ ) <i>Nilai kalori (<math>\text{kJ g}^{-1}</math>)</i>
Rice <i>Nasi</i>	15.3
Beef <i>Daging</i>	9.4
Cabbage <i>Kobis</i>	1.2

Table 1  
*Jadual 1*

A student takes 200 g rice, 50 g beef and 10 g cabbage for his lunch.

What is the total calorific value taken by the student?

*Seorang murid mengambil 200 g nasi, 50 g daging dan 10 g kobis untuk makan tengah hari.*

*Berapakah jumlah nilai kalori yang diambil oleh murid itu?*

- A 25.9 kJ
- B 285.9 kJ
- C 3542.0 kJ
- D 100 000.0 kJ

32 A farmer finds out that his mango trees bear fruits in low quantity.

Which element is required in the fertilizer to overcome this problem?

*Seorang petani mendapati pokok mangganya menghasilkan buah dalam kuantiti yang sedikit.*

*Unsur manakah yang diperlukan dalam baja untuk mengatasi masalah ini?*

- A Calcium  
*Kalsium*
- B Nitrogen  
*Nitrogen*
- C Magnesium  
*Magnesium*
- D Phosphorus  
*Fosforus*

- 33 Diagram 13 shows a part of a nitrogen cycle.  
*Rajah 13 menunjukkan sebahagian kitar nitrogen.*

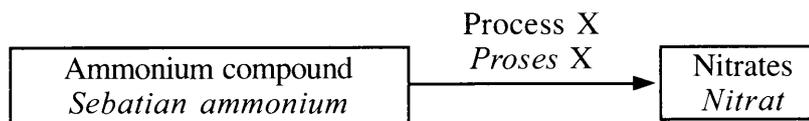


Diagram 13  
*Rajah 13*

What is process X?

*Apakah proses X?*

- A Nitrification  
*Penitritan*
- B Denitrification  
*Pendenitritan*
- C Decomposition  
*Penguraian*
- D Nitrogen fixation  
*Pengikatan nitrogen*

34 Diagram 14 shows a food web.

*Rajah 14 menunjukkan suatu siratan makanan.*

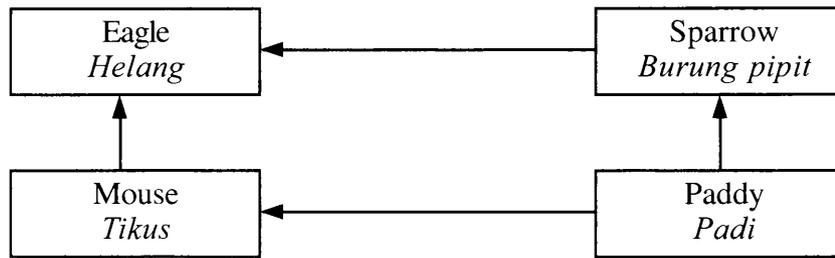


Diagram 14  
*Rajah 14*

Which of the following is the secondary consumer?

*Antara yang berikut, yang manakah pengguna sekunder?*

- A Sparrow  
*Burung pipit*
- B Eagle  
*Helang*
- C Paddy  
*Padi*
- D Mouse  
*Tikus*

35 What is the effect if excessive uses of chlorofluorocarbon(CFC) is uncontrolled?  
*Apakah kesan jika penggunaan klorofluorokarbon(CFC) yang berlebihan tanpa kawalan?*

- A Many people will suffer from skin cancer  
*Ramai manusia akan menghidapi penyakit kanser kulit*
- B The temperature of the Earth decreases  
*Suhu Bumi menurun*
- C Excessive growth of algae  
*Alga tumbuh dengan banyak*
- D Sea level decreases  
*Aras laut menurun*

36 Diagram 15 shows a human activity.  
*Rajah 15 menunjukkan suatu aktiviti manusia.*

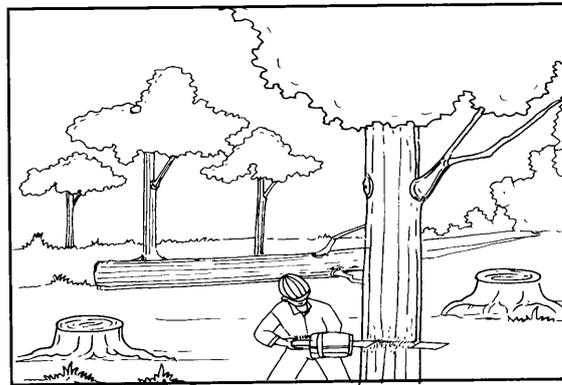


Diagram 15  
*Rajah 15*

What is the effect of this activity?

*Apakah kesan aktiviti ini?*

- A Prevent the greenhouse effect  
*Menghalang kesan rumah hijau*
- B Increases the water catchment area  
*Menambahkan kawasan tadahan air*
- C Preserves the flora and fauna in the forest  
*Memelihara flora dan fauna dalam hutan*
- D Increases the carbon dioxide content in the atmosphere  
*Menambahkan kandungan karbon dioksida dalam atmosfera*

37 Which of the following is a characteristic of organic compounds?

*Antara yang berikut, yang manakah ciri sebatian organik?*

- A Non-flammable  
*Tidak mudah terbakar*
- B High melting point  
*Takat lebur tinggi*
- C Highly soluble in water  
*Sangat larut dalam air*
- D Originated from plants and animals  
*Berasal daripada tumbuhan dan haiwan*

38 Diagram 16 shows a cross-section of an oil palm fruit.

Which part, A, B, C or D contain most oil?

*Rajah 16 menunjukkan keratan rentas buah kelapa sawit.*

*Antara bahagian A, B, C dan D, yang manakah mengandungi paling banyak minyak?*

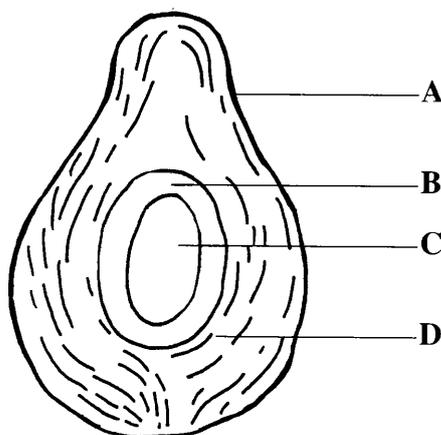


Diagram 16

*Rajah 16*

39 What is the name of the process of making soap?

*Apakah nama proses pembuatan sabun?*

A Saponification

*Saponifikasi*

B Fermentation

*Penapaian*

C Coagulation

*Penggumpalan*

D Oxidation

*Pengoksidaan*

40 A student cycles 600 meters in 120 seconds.

What is the speed?

$$\left( \text{Speed} = \frac{\text{Distance}}{\text{Time}} \right)$$

*Seorang murid berbasikal 600 meter dalam 120 saat.*

*Berapakah lajunya?*

$$\left( \text{Laju} = \frac{\text{Jarak}}{\text{Masa}} \right)$$

A  $0.2 \text{ m s}^{-1}$

B  $5.0 \text{ m s}^{-1}$

C  $480 \text{ m s}^{-1}$

D  $720 \text{ m s}^{-1}$

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- 41 Diagram 17 shows a car with a mass of 1500 kg, moving with a velocity of  $10 \text{ m s}^{-1}$ .

*Rajah 17 menunjukkan sebuah kereta berjisim 1500 kg, sedang bergerak dengan halaju  $10 \text{ m s}^{-1}$ .*

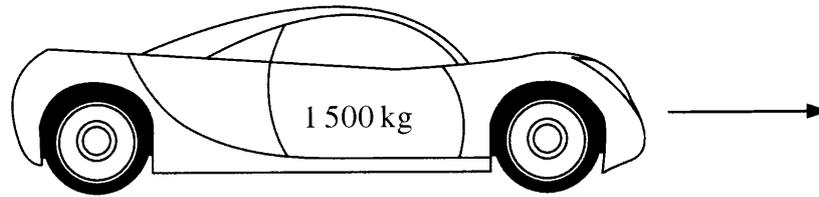


Diagram 17  
Rajah 17

What is the momentum of the car?

[Momentum = Mass  $\times$  Velocity]

*Berapakah momentum kereta tersebut?*

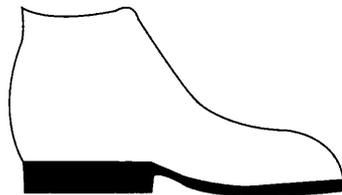
[Momentum = Jisim  $\times$  Halaju]

- A  $150 \text{ kg m s}^{-1}$   
 B  $1490 \text{ kg m s}^{-1}$   
 C  $1510 \text{ kg m s}^{-1}$   
 D  $15000 \text{ kg m s}^{-1}$
- 42 A student walks along the sandy seashore.  
 Which type of shoes is the most suitable to be used?  
*Seorang murid berjalan-jalan di tepi pantai berpasir.*  
*Jenis kasut manakah yang paling sesuai digunakan?*

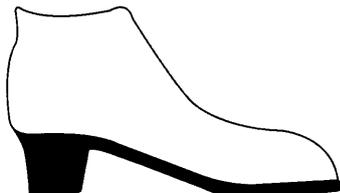
A



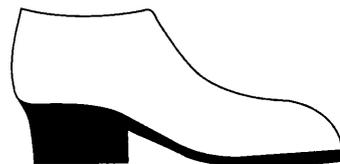
B



C



D



43 Diagram 18 shows a hydraulic system used to lift a load.

Rajah 18 menunjukkan suatu sistem hidraulik digunakan untuk mengangkat suatu beban.

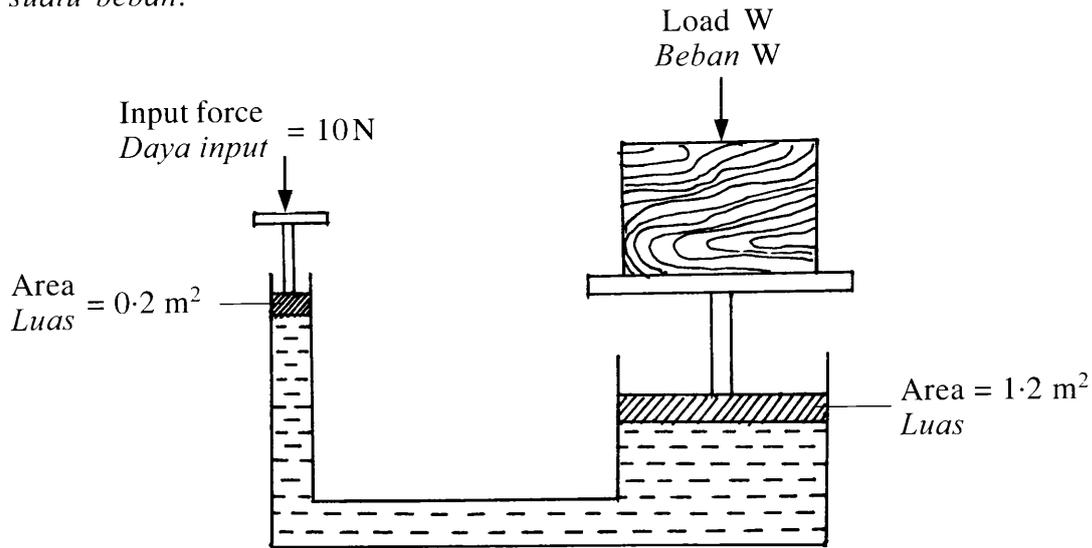


Diagram 18  
Rajah 18

What is the weight of load W that can be supported by force of 10N?

$$\left[ \text{Pressure} = \frac{\text{Force}}{\text{Area}} \right]$$

Berapakah beban W yang dapat disokong oleh daya 10N?

$$\left[ \text{Tekanan} = \frac{\text{Daya}}{\text{Luas}} \right]$$

- A 2 N
- B 12 N
- C 50 N
- D 60 N

[Lihat halaman sebelah  
SULIT

44 What is the purpose of adding ascorbic acid in food?

*Apakah tujuan penambahan asid askorbik dalam makanan?*

A Give sweet taste

*Memberi rasa manis*

B Prevent oxidation

*Mencegah pengoksidaan*

C Enhances flavour

*Meningkatkan perisa*

D Remove undesired colour

*Mengeluarkan warna yang tidak diingini*

45 Which information is **not** stated under Food Act 1983 and Food Regulation 1985?

*Maklumat manakah yang **tidak** dinyatakan dalam Akta Makanan 1983 dan Peraturan Makanan 1985?*

A Name of the producer

*Nama pengeluar*

B Expiry date

*Tarikh luput*

C Nett weight

*Berat bersih*

D Price

*Harga*

46 The following information shows the characteristics of a type of polymer.

*Maklumat berikut menunjukkan ciri-ciri sejenis polimer.*

- |   |
|---|
| <ul style="list-style-type: none"><li>• Heat resistant<br/><i>Tahan haba</i></li><li>• Elastic<br/><i>Kenyal</i></li><li>• Shock absorbent<br/><i>Menyerap hentakan</i></li></ul> |
|---|

What is the polymer?

*Apakah polimer itu?*

- A Thermoplastic  
*Termoplastik*
- B Natural rubber  
*Getah asli*
- C Synthetic rubber  
*Getah sintetik*
- D Thermosetting plastic  
*Plastik termoset*
- 47 Which substance is thermoplastics?
- Bahan manakah adalah termoplastik?*
- A Bakelite  
*Bakelit*
- B Neoprene  
*Neoprena*
- C Melamine  
*Melamina*
- D Perspex  
*Perspeks*

[Lihat halaman sebelah  
SULIT

- 48 A wave with the wavelength of 5 meters moves at a velocity of  $100 \text{ m s}^{-1}$ .

What is the frequency of the wave?

[Velocity = Frequency  $\times$  Wavelength]

*Satu gelombang dengan panjang gelombang 5 meter bergerak dengan halaju  $100 \text{ m s}^{-1}$ .*

*Berapakah frekuensi bagi gelombang itu?*

[Halaju = Frekuensi  $\times$  Panjang gelombang]

- A 20 Hz  
 B 95 Hz  
 C 105 Hz  
 D 500 Hz
- 49 Diagram 19 shows a radio receiver system.

*Rajah 19 menunjukkan suatu sistem penerima radio.*

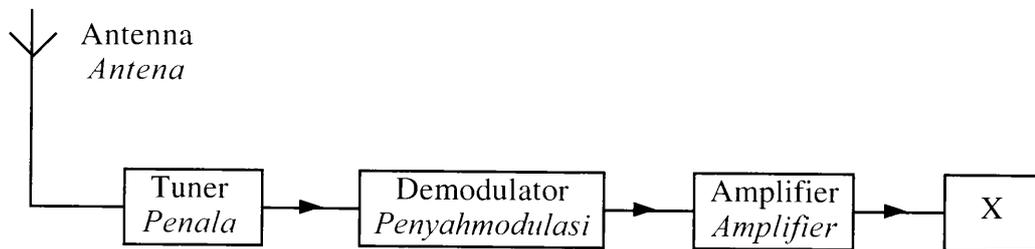
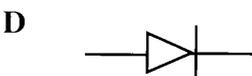
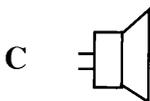
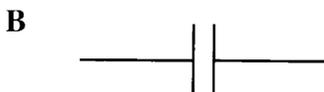


Diagram 19  
 Rajah 19

What is the symbol for component X?

*Apakah simbol bagi komponen X?*



- 50 Diagram 20 shows three synchronous satellites to cover the Earth surface.  
*Rajah 20 menunjukkan tiga satelit segerak meliputi permukaan Bumi.*

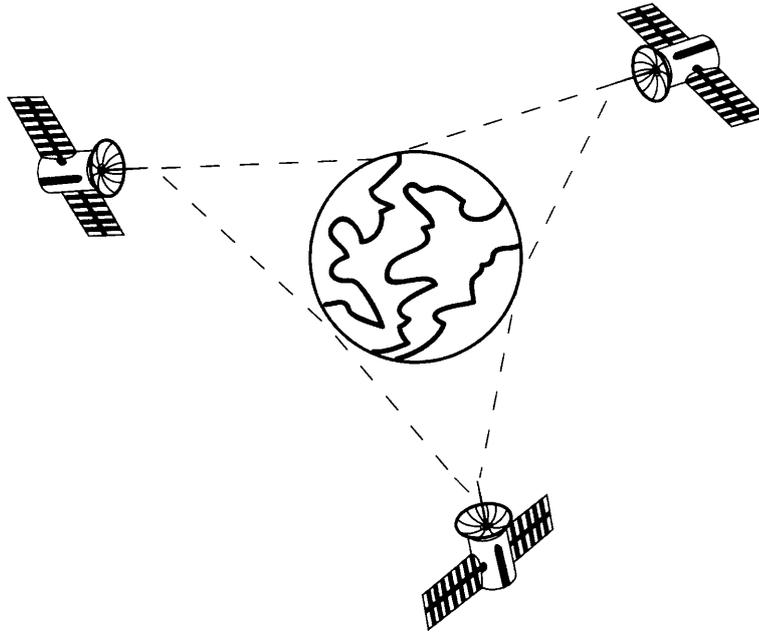


Diagram 20  
*Rajah 20*

What is the coverage area of each satellite compare with Earth?

*Apakah keluasan liputan bagi setiap satelit berbanding dengan Bumi?*

- A  $\frac{1}{4}$
- B  $\frac{1}{3}$
- C  $\frac{1}{2}$
- D 1

**END OF QUESTION PAPER**  
**KERTAS SOALAN TAMAT**

**INFORMATION FOR CANDIDATES  
MAKLUMAT UNTUK CALON**

1. This question paper consists of **50** questions.  
*Kertas soalan ini mengandungi **50** soalan.*
2. Answer **all** questions.  
*Jawab **semua** soalan.*
3. Each question is followed by four alternative answers, **A, B, C** or **D**. For each question, choose **one** answer only. Blacken your answer on the objective answer sheet provided.  
*Tiap-tiap soalan diikuti oleh empat pilihan jawapan, iaitu **A, B, C** dan **D**. Bagi setiap soalan, pilih **satu** jawapan sahaja. Hitamkan jawapan anda pada kertas jawapan objektif yang disediakan.*
4. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the new answer.  
*Jika anda hendak menukar jawapan, padamkan tanda yang telah dibuat. Kemudian hitamkan jawapan yang baru.*
5. The diagrams in the questions provided are not drawn to scale unless stated.  
*Rajah yang mengiringi soalan tidak dilukis mengikut skala kecuali dinyatakan.*
6. You may use a scientific calculator.  
*Anda dibenarkan menggunakan kalkulator saintifik.*